Sri K. V. SHANKARA GOWDA.—That is a good suggestion. I cannot just now understand the implications of the suggestion. Anyhow, instead of this mechanical, civil, electrical and other courses that are being offered now, the question of giving them training certificates is also being considered. It is found to be more useful, and we are trying to re-orientate this system of education in future.

Sri M. P. L. SASTRY.—Will the Government consider the desirability of converting some of these polytechnics in view of the good equipment and laboratory facilities in the workshop? Whether training is given just as in the Industrial Training Institutes?

Sri K. V. SHANKARA GOWDA.—That is what I have exactly told.

ಶ್ರೀ ಎಸ್. ಪಿ. ರಾಜಣ್ಣ.—ಈಗಾಗಲೇ ಸಿವಿಲ್ ಇಂಜಿನಿಯರಿಂಗ್ ಶಿಕ್ಷಣಕ್ಕೆ ಅಪ್ಲು ಅಪ್ಲಿಕೇಷನ್ಸ್ ಬರುತ್ತಾ ಇಲ್ಲ ಎಂಬುದು ತಮ್ಮ ಗಮನಕ್ಕೆ ಬಂದಿದೆಯೇ?

ಶ್ರೀ ಕೆ. ವಿ. ಶಂಕರಗೌಡ.—ಸಿವಿಲ್ ಇಂಜಿನಿಯರಿಂಗ್‌ಗೆ ಅಪ್ಲಿಕೇಷನ್ ಬರುತ್ತಾ ಇಲ್ಲ. ತೆಗೆದುಕೊಳ್ಳುತ್ತಾ ಇಲ್ಲ. ಸಾಧ್ಯವಾದಷ್ಟು ಕಡಿಮೆ ಮಾಡಬೇಕೆಂದು ಇನ್‌ಸ್ಪೆಕ್ಷನ್ ಕೊಟ್ಟಿದ್ದೇವೆ.

Sri J. B. MALLARADHYA.—Sir, I put Question No. 116.

Mr. CHAIRMAN.—Yes.

The Report of the Education Survey

16. Sri J. B. MALLARADHYA (Legislative Assembly Constituency) [On behalf of SRI M. C. NARASIMHAN (Elected by Legislative Assembly)].—

Will the Minister for Education be pleased to state:—

(*a*) whether they have received the report of Education Survey for 1967;

(*b*) the important features of the reports;

(*c*) whether the Survey has suggested prohibition of untrained teachers, a Council for Teachers' Education?

A.—Sri K. V. SHANKARA GOWDA (Minister for Education).—

(*a*) Yes. It is presumed that the reference is to the State report.

(*b*) The important features of the report are indicated in the annexure, placed on the Table of the House.*

(*c*) No.

*Copy placed in the Mysore Legislature Library *vide* No. 1/L.C. dated 27th February 1968.

Sri J. B. MALLARADHYA.—Sir, when was this report prepared and is it for the purpose of the department of the Government this report is prepared or is it intended for the public benefit ?

Sri K. V. SHANKARA GOWDA.—It is both for the purpose of Government and for the public.

Sri J. B. MALLARADHYA.—What is the manner of publication Government has given to this survey report ? Are the copies of the reports distributed to the Legislators ? Sir, according to the survey, one point is very prominent, so far as training of teachers is concerned, there is a lot of lee-way to be made in regard to this particular aspect. What are the special steps Government propose to take to increase the number of trained teachers at all levels ?

Sri K. V. SHANKARA GOWDA.—This year we are thinking of increasing the intake in every institution and we are also thinking of opening some new institutions.

Sri J. B. MALLARADHYA.—The report makes it clear that the percentage of untrained teachers is more in Government institutions than in other institutions. Are Government showing themselves to be very particular about academic standards with this state of affairs ?

Sri K. V. SHANKARA GOWDA.—No Sir, the number of teachers in the Government institutions is really large. Therefore, there are good number of people untrained.

Sri J. B. MALLARADHYA.—I am not talking of percentage. The percentage of untrained teachers in Government schools is much lower than the percentage in private schools what does it show ?

Sri K. V. SHANKARA GOWDA.—Because the students whom we can depute every year is limited according to the financial availability.

Sri M. P. L. SASTRY.—Is it not a fact that the Department of Public Instruction is having double standards, one for private institutions and the other for Government institutions ? For private institutions teacher training degree and for Government institutions they are not strictly observing this.

(No reply)

ಶ್ರೀ ಎಂ. ವಿ. ವೆಂಕಟಪ್ಪ.—ಒಂದು ನಲ ಉಪಾಧ್ಯಾಯರನ್ನು ಕೆಲಸಕ್ಕೆ ನೇಮಿಸಿಕೊಂಡ ಮೇಲೆ ಅವರಿಗೆ ತರಬೇತಿಯನ್ನು ಕೊಡುವುದು ಸರ್ಕಾರದ ಕರ್ತವ್ಯವಲ್ಲವೇ ! ಅವರನ್ನು ಕೆಲವ ದಿಂದ ಏತಕ್ಕೆ ತೆಗೆಯಬೇಕು ?

ಶ್ರೀ ಕೆ. ವಿ. ಶಂಕರಗೌಡ.—ಅವರನ್ನು ತೆಗೆಯುವ ಪ್ರಶ್ನೆಯೇ ಬರುವುದಿಲ್ಲ.

ಶ್ರೀ ಎಸ್. ಪಿ. ರಾಜಣ್ಣ.—ಟ್ರೈನಿಂಗ್ ಆಗದೇ ಇರುವವರಿಗೆ 1960 ರಿಂದ ಈಚೆಗೆ ಇನ್‌ಕ್ರಿಮೆಂಟ್ ಕೊಡದೇ ಇರುವುದು ತಮ್ಮ ಗಮನಕ್ಕೆ ಬಂದಿದೆಯೇ ?

ಶ್ರೀ ಕೆ. ವಿ. ಶಂಕರಗೌಡ.—ಇಲ್ಲ ಇಕ್ರಿಮೆಂಟ್ ಕೊಡುತ್ತಿಲ್ಲ.

Sri M. P. L. SASTRY.—Is it not a fact that the Government Order of the year 1961 revising the scales of pay of all grades of Teachers has

made clear that those who do not get trained either at Government cost or at their own cost would remain temporary and they would not be absorbed ?

Sri K. V. SHANKARA GOWDA.—It is so.

Sri J. B. MALLARADHYA.—Will the Government take steps to see that the portion of women teachers in primary and middle school level is higher than men teachers in future ? The existing state of affairs is not like that. It has been proved beyond doubt in all countries that women teachers deliver goods better than men teachers in primary stage. Will that state of affairs come into being in Mysore State ?

Sri K. V. SHANKARA GOWDA.—I perfectly agree with the Hon'ble Member that women teachers do better than men teachers and we are taking all steps to see that as many number of women teachers as possible are employed in these institutions. That is the reason why women even though they have not passed S.S.L.C. are being taken as teachers, but suitable hands are not available.

Sri J. B. MALLARADHYA.—Will the Government start women training institutions at the rate of one at least in each district headquarter in the coming official year ?

Sri K. V. SHANKARA GOWDA.—It is very difficult to start like that because finance is involved.

Sri M. P. L. SASTRY.—Will the Government encourage those teacher training institutions which will admit only women trainees and give them full maintenance assistance ?

Sri K. V. SHANKARA GOWDA.—We cannot think of having training institutions only for women.

Sri M. P. L. SASTRY.—Has it come to the notice of the Government that more number of women are coming to secondary schools for teachers' job fully qualified than men teachers ?

Sri K. V. SHANKARA GOWDA.—It may be true.

Sri J. B. MALLARADHYA.—Has it come to the notice of the Education Minister that so far as Kannada medium in the high schools is concerned, only 1,347 high schools have got Kannada medium ? I want to know what steps the Government propose to take in view of Language Act being passed in the Mysore State to see that all the high schools in the State have Kannada medium ?

Sri K. V. SHANKARA GOWDA.—As matter stands today, almost all the high schools are running Kannada medium. Only a few schools are not having Kannada medium. Both Kannada and English medium are existing together. It is not correct to say thay they are not having Kannada medium.

Sri J. B. MALLARADHYA.—The point is, the survey report make it clear that there are 1,347 Kannada medium schools, 366 English medium schools, 90 Marathi medium schools, 68 Urdu Medium schools

(SRI J. B. MALLARADHYA)

9 Telugu medium schools, 1 Tamil medium school and so on. I say that in a State where Kannada is the regional language, there are only 1,3 7 Kannada medium schools. What is the total number of high schools in the State ?

Sri K. V. SHANKARA GOWDA.—It is about 1,500.

Sri S. P. RAJANNA.—There are so many trained lady teachers already. Has it come to the notice of the Government that when they are posted to rural parts, they are not going there and they are not prepared to work there ?

Sri K. V. SHANKARA GOWDA.—Even in rural parts there are some quarters which are being constructed. Wherever there are quarters, they will be posted. In spite of that, it may be sometimes, they are reluctant to go there. It cannot be helped.

Sri M. P. L. SASTRY.—What steps are being taken by the Government to enlighten the public and parents not to insist on putting their boys in English medium though there is Kannada medium ?

Sri K. V. SHANKARA GOWDA.—We can only advise them and persuade them. We cannot take any legal steps because it will involve so many legal complications. But anyhow, by and large, the tendency is to have Kannada medium. In almost all the high schools, we are having Kannada medium. It is only in a few schools especially in Cities like Bangalore and other big places there are certain number of English medium schools. Even in those English medium schools, there are Kannada medium sections also.

Sri J. B. MALLARADHYA.—How is it in the Report there is no reference to Kannada medium higher secondary schools at all ?

Sri K. V. SHANKARA GOWDA.—I do not know.

ಶ್ರೀ ಎಸ್. ಪಿ. ರಾಜಣ್ಣ.—ಈಗಾಗಲೇ ಬೆಂಗಳೂರು ಜಿಲ್ಲೆಯಲ್ಲಿ 36 ಲೇಡಿ ಟೀಚರ್ ಕ್ವಾರ್ಟರ್ಸ್ ಕೊಟ್ಟಿದ್ದಾರೆ. ಆದರಲ್ಲಿ 20 ಉಪಯೋಗವಾಗಿದೆ. ಇನ್ನು ಉಳಿದ 16 ಖಾಲಿ ಬಿದ್ದಿವೆ. ಅದನ್ನು ಏನು ಮಾಡುತ್ತೀರಿ ?

ಶ್ರೀ ಕೆ. ವಿ. ಶಂಕರಗೌಡ.—ಏನು ಮಾಡಬೇಕಾಗುತ್ತದೆಂದರೆ, ಅಲ್ಲಗೆ ಕಳಿಸಬೇಕಾಗುತ್ತದೆ.

ಶ್ರೀ ಜೆ. ಬಿ. ಮಲ್ಲಾರಾಧ್ಯ.—ಕೆಲವು ಹೈಯರ್ ಸೆಕಂಡರಿ ಸ್ಕೂಲುಗಳಲ್ಲಿ ಕನ್ನಡ ಮೀಡಿಯಂ ಇಲ್ಲದಿದ್ದರೆ, ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಹೋಗತಕ್ಕ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತೊಂದರೆಯಾಗುತ್ತದೆ. ಇದರಿಂದ ಹೈಯರ್ ಸೆಕೆಂಡರಿ ಸ್ಕೂಲುಗಳಲ್ಲಿ ಕೂಡ ಕಡ್ಡಾಯವಾಗಿ ಇದೇ ಪ್ರಮಾಣದಲ್ಲಿ ಮಾಡುವುದು ಸರ್ಕಾರದ ಕರ್ತವ್ಯವಲ್ಲವೇ ?

ಶ್ರೀ ಕೆ. ವಿ. ಶಂಕರಗೌಡ.—ಹೈಯರ್ ಸೆಕಂಡರಿ ಸ್ಕೂಲುಗಳಲ್ಲಿ ಕನ್ನಡ ಮೀಡಿಯಂ ಇದೆ. ರಿಪೋರ್ಟಿನಲ್ಲಿ ಅದನ್ನು ಪ್ರಸ್ತಾಪ ಮಾಡಿಲ್ಲವಷ್ಟೆ.

Mr. CHAIRMAN.—Question Hour is over.